



E-Learning Librarian By Night: Creating an Online Instruction Program through Self-Directed Learning

Our Situation

- ★ Sixteen teaching/subject librarians Members of the Libraries' Instruction Team, along with subject librarians responsible for distance education programs most interested early in the process
- ★ 500-600 face-to-face instruction sessions per year; heavily-skewed towards first-year students, a primary responsibility of the Instruction Team
- ★ Recent development of a 3-year professional development plan for instruction program

Why online library instruction?

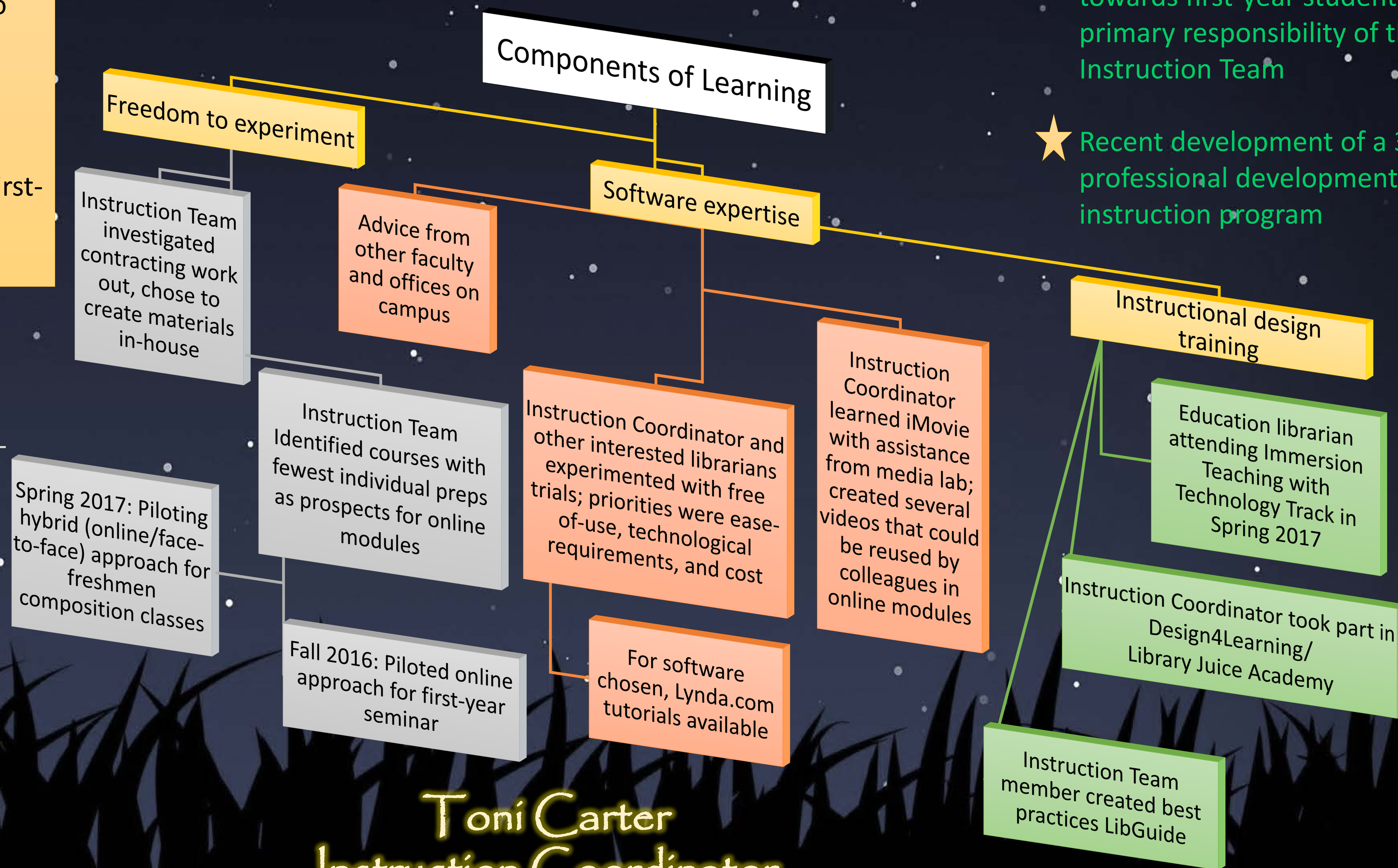
- ★ Reason: University's strategic commitment to e-learning
- ★ Reason: Instruction program's strengthened commitment to library instruction in the disciplines
- ★ Action: Begin with short, concept-based modules for first-year students and distance education classes

Challenges

- ★ Limited expertise among teaching librarians in software-use or instructional design for online learning
- ★ No new positions

Potential Payoffs

- ★ Opportunity to systematically embed information literacy throughout the curriculum
- ★ Opportunity to prove value of Libraries' instruction program



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